





## **ENL- Grade 3**

By the end of this grade, the pupil is expected to:

## **Speaking & Listening**

- ✓ Understand spoken instructions in the school environment and respond appropriately to them.
- ✓ Use correct word order when forming sentences or asking questions.
- ✓ Express himself/herself using conventions, learned vocabulary, grammar and more complex sentences in social situations.
- ✓ Understand main ideas and new topics using familiar language.
- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ✓ Demonstrate command of the conventions of standard English grammar and usage when speaking.
- ✓ Participate in collaborative conversations with peers and adults and contribute to class discussions.
- Organize and present ideas in brief oral presentations at a level of ability appropriate to grade level.

## Reading Skills

- ✓ Read on-level texts orally with accuracy, appropriate rate, intonation and expression.
- ✓ Draw on knowledge of letter-sound relationships when trying to read unknown words.
- ✓ Know and apply phonics and word analysis skills in decoding words.
- ✓ Read with sufficient accuracy and fluency to support comprehension.
- ✓ Use context to confirm or self-correct word recognition and understanding.
- ✓ Read and understand on-level texts with guidance.
- ✓ Comprehend the main ideas presented in simple texts.
- ✓ Answer comprehension questions related to known on-level texts.
- ✓ Attempt to retell a familiar story using appropriate vocabulary with guidance.
- ✓ Enrich vocabulary through reading materials.

## Writing Skills

- ✓ Write neatly.
- ✓ Write common words accurately without copying.

- ✓ Use accurate word order in sentences.
- ✓ Write simple statements to form short paragraphs and descriptions.
- ✓ Attempt to write informative/explanatory texts in which they introduce a topic, use facts and provide a concluding statement of section.
- ✓ Identify and correct simple errors with guidance.
- ✓ Use familiar grammatical structures in sentences and paragraphs.
- ✓ Use varied vocabulary in written on-level texts to describe actions, thoughts and feelings.
- ✓ Use a variety of conjunctions and linking words (so, because, next, then, after that, first).
- ✓ Demonstrate the ability to apply on-level conventions (capitalization, punctuation, spelling) while writing to improve written work with guidance.
- ✓ Demonstrate command of the conventions of standard English grammar and usage when writing.