





## **ENL- Grade 6**

By the end of this grade, the pupil is expected to:

## **Speaking & Listening**

- ✓ Understand spoken instructions in the school environment and respond appropriately to them.
- ✓ Listen attentively, understand main ideas and supporting details, and draw conclusions on various topics.
- ✓ Recount or describe key ideas or details from information presented orally or through other media.
- Accurately communicate ideas, opinions, thoughts and feelings using a wide range of vocabulary and grammatical structure.
- ✓ Engage effectively in a range of collaborative conversations with peers and adults, building on others' ideas, expressing their own opinions and feelings clearly so as to contribute efficiently to class discussions.
- ✓ Demonstrate command of the conventions of standard English grammar and usage when speaking.
- ✓ Use gesture, posture, facial expression, tone of voice and pace of speaking to engage the interest of the audience when presenting.
- Organize and present ideas in oral presentations at a level of ability appropriate to grade level.

## **Reading Skills**

- ✓ Read unfamiliar and more complex on-level texts with sufficient accuracy, confidence and fluency to support comprehension.
- Read and comprehend informational on-level texts (including social studies, science and history texts) using appropriate stress, pitch and intonation.
- ✓ Use strategies when reading different on-level texts, e.g. rereading, reviewing parts of the text, skimming, scanning, drawing on prior knowledge and context to work out the meaning of new words.
- ✓ Identify the main kinds of texts, e.g. a letter, an e-mail, an article, an advertisement, a report, a review.
- ✓ Refer to the main ideas and supporting details presented in on-level texts of different genre when explaining what the text says explicitly and when drawing inferences from texts.
- ✓ Compare and contrast the point of view from which different stories are narrated, including the difference between first and third-person narrations.

- ✓ Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
- ✓ Recount and summarize stories providing detail from the text.
- ✓ Use a dictionary, encyclopedias and glossaries to increase vocabulary in different subject areas.
- ✓ Enrich vocabulary through reading materials.
- ✓ Follow written directions.

## Writing Skills

- ✓ Write neatly.
- ✓ Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- ✓ Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
- ✓ Produce clear and coherent writing in which the development and organization are appropriate to task and purpose.
- ✓ Use a wide range of grammatical structures in sentences and paragraphs.
- ✓ Use a wide range of vocabulary in written texts to describe actions, thoughts and feelings.
- ✓ Use a wide variety of conjunctions and linking words (so, because, next, then, after that, first) effectively.
- ✓ Use effective planning strategies and self-editing skills when writing (drafting, revising, careful editing, proof-reading, rewriting or trying a new approach).
- ✓ Demonstrate command of the conventions of standard English grammar and usage when writing.
- ✓ Recognize and use features of layout and presentation.
- ✓ Draw evidence from literary or informational texts to support analysis, reflection and research.