

Stage 8

Speaking & Listening Skills

By the end of the stage, the pupil is expected to:

- ✓ Use a wider range of vocabulary to communicate accurately
- ✓ Be able to speak with peers, teachers, the whole class or to a wider audience such as in a play or presentation
- ✓ Listen to oral presentations and summarize main points
- ✓ Listen and follow the thread of conversations
- ✓ Understand spoken instructions in the school environment and respond appropriately to them
- ✓ Organize and present ideas in brief oral presentations at a level of ability appropriate to grade level.

Reading Skills

By the end of the stage, the pupil is expected to:

- ✓ Read and understand unfamiliar and more complex texts independently
- ✓ Read, recount and summarize stories providing detail from the text
- ✓ Identify the main kinds of texts, e.g. a letter, an e-mail, an advertisement, a report
- ✓ Begin to use a dictionary, encyclopaedias and glossaries to increase vocabulary in different subject areas
- ✓ Read texts aloud using appropriate stress, pause, pitch and intonation
- ✓ Enrich vocabulary through reading materials
- ✓ Use contextual guessing when unknown words are encountered
- ✓ Attempt to use strategies when reading different texts, e.g. rereading, reviewing parts of the text, skimming, scanning, drawing on prior knowledge and context to work out the meaning of new words

Writing Skills

By the end of the stage, the pupil is expected to:

- ✓ Write more detailed descriptions of people, animals, objects and places
- ✓ Write on familiar and researched topics
- ✓ With guidance use features of layout and presentation
- ✓ Organize paragraphs in a logical way using linking words and accurate word and sentence order
- ✓ Attempt to use effective planning strategies and self-editing skills when writing (drafting, careful editing, proof-reading)
- ✓ Recognize and use features of layout (introduction, main body, conclusion)