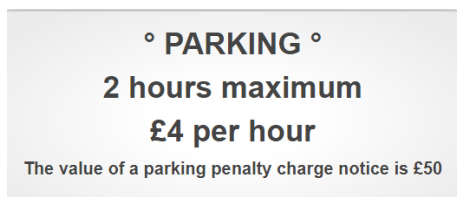


A. Reading Comprehension Skills

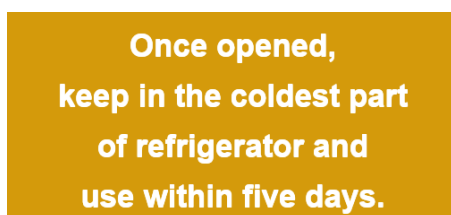
Read the following short texts and circle the answer **a, b, or c** that best explains their meaning/message. [..... / 6p]

1



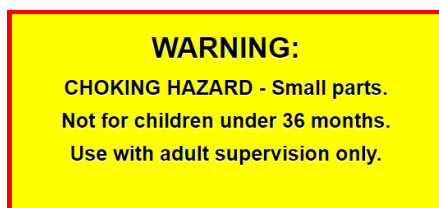
- a. It costs at least £50 to park here for two hours.
- b. There are no parking charges after 2.00 pm.
- c. You have to pay a fine if you park here for three hours.

2



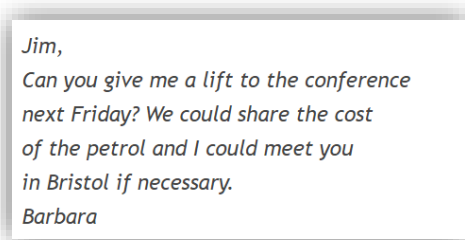
- a. The product can last five days after opening.
- b. The product should always be stored in a refrigerator.
- c. The product doesn't have to be kept cool.

3



- a. This toy is only suitable for children over three years old.
- b. This toy only works with adult supervision.
- c. This toy is only for small children.

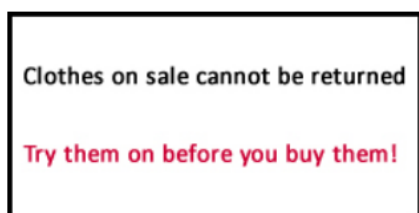
5



Barbara would like:

- a. to drive Jim and herself to the conference.
- b. to buy all the fuel needed for the conference trip.
- c. Jim to drive her to the conference.

6



- a. If you buy something that's too big, you can't bring it back.
- b. There isn't anywhere for customers to try on clothes here.
- c. The sale will end soon, so you should buy clothes soon.

B. Reading Comprehension and Writing Skills

Read the text below and answer the questions that follow.

[..... / 24p]

Everybody likes to feel that they're somebody special.

Sadly, many of us grow up believing that we're not special at all. We wish that we could be more attractive or better at sports. We wish we had more money or nicer clothes.

Like the Tin Man, the Scarecrow, or the Cowardly Lion from The Wizard of Oz, we think we're not good enough just as we are. In the film, The Tin Man wishes he had a heart. The Scarecrow wishes he had a brain, and the Lion wants courage. Eventually, each of them realizes that he already has what he wants.

Nearly all parents want us to be the best we can be. They occasionally encourage us to do better by comparing us to others. They mean well, but the message we usually get is that we're not good enough.

There will always be somebody out there that is better than we are. There are people around who may not be as intelligent as we are but who are better at sports. Or they may not be as handsome, but they have more money. It is unthinkable for us to be better than everybody else all the time. Like the Tin Man, the Scarecrow, and the Cowardly Lion, we all need what we believe will make us better people. We often don't understand that we already have the very things we look for.

Our parents often forget to tell us we are somebody special. They often tell us that we are good enough just the way we are. Perhaps no one told them when they were growing up, or maybe they just forgot.

Either way, it's up to us to remind them sometimes that each of us, in a way, is special. What we are . . . is enough.

Comprehension Questions

Q1. What is the writer's main aim in writing the text? [1p]

- | | |
|--|---|
| a. to talk about your family problems | c. to describe how intelligent we are |
| b. to explain the importance of being yourself | d. to suggest how people can change their way of life |

Q2. This text was most likely written by ... [1p]

- | | |
|----------------|-----------------|
| a. a student | c. a film maker |
| b. a counselor | d. a professor |

Why do you think so? Think about the language, ideas/information and style of the text. [2p]

.....

.....

.....

.....

Q3. What does the writer say about our parents? [2p]

- | | |
|---|--|
| a. They always tell us that we are good enough | c. They rarely tell us that we are good enough |
| b. They never forget to tell us that we are special | d. They frequently forget to tell us that we are special |

Q4. The writer of this text believes that ... [1p]

- | | |
|---|--|
| a. we are special in our own way | c. intelligent people are more special than others |
| b. the richer you are, the better you are | d. not everyone can be special |

Q5. Which of the following would be the best title for this passage? [1p]

- | | |
|-------------------------|----------------------------|
| a. How to be happy | c. What Makes You "You" |
| b. Parents and Children | d. How to improve yourself |

Q6. What is the message that the comic strip wants to send?
How is it connected to the ideas expressed in the text?
Write your answer in 50-70 words. [3p]

.....

.....

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.....



Q7. Explain why the creator named this comic strip “Nobody’s perfect”. What message did he want to send? Write your answer in 50-70 words. [3p]



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Q8.C. The writer says that:

“...we all need what we believe will make us better people. We often don’t understand that we already have the very things we look for.”

Do you agree or disagree with his statement? Express your opinion and describe the way you are special. Write your answer in about 80-100 words. [10p]

[illegible]

C. Use of English

Read the following text. Complete each gap with ONE word that completes the sentence.

[..... / 5p]

How to be Happy

Being happy is something that everyone wants, but it can be hard to achieve sometimes. Here are some tips on how to be happy:

- ✓ Spend time with people (1) make you feel good about yourself. This could be your family, friends, or even a pet.
- ✓ Do things that you enjoy. This could be playing a sport, (2) a book, or listening to music.
- ✓ Take (3) of yourself. Make sure you get enough sleep, exercise, and eat healthy foods.
- ✓ Practice gratitude. Think (4) the good things in your life and be thankful for them.
- ✓ Help others. Doing something kind for someone else can make you feel good too.

Remember that (5) happy is different for everyone, so find what works for you and do more of it!

D. Use of English

Rewrite the sentence so that it has the same meaning as the first. Use the word given without changing it. Write between 2-5 words.

[..... / 10p]

1. You can only improve if you work harder. **BY**
You can only achieve harder.
2. She found it hard to believe in herself more. **TIME**
She in herself more.
3. It is important for people to treat each other with more respect. **OUGHT**
People towards each other.
4. Parents influence how their children behave. **BY**
Children's their parents.
5. Teenagers have such busy schedules, it's hard to find time to relax. **SO**
Teenagers' schedules it's hard to find time to relax.

E. Lexical Analogies

Analogy: Comparison of two things to show their similarities. For example,

Tree : leaf :: flower : petal
Tree is to leaf as flower is to petal

Below, you will find 8 multiple-choice word analogies.

The IF pair shows you the connection between the two words. You need to circle the option (A, B, C or D) which best completes the THEN pair to form the analogy.

The first one has been done for you.

[.... / 5p]

0. IF sad : depressed

THEN frightened :

- a. Brave
- b. Happy
- ☒ c. Scared
- d. ghost

3. IF ice : water

THEN knife :

- a. Cut
- b. Metal
- c. Sharp
- d. slice

1. IF pencil : write

THEN phone:

- a. Talk
- b. Wire
- c. Ring
- d. Cell

4. IF poetry : rhyme

THEN philosophy :

- a. Imagery
- b. Music
- c. Theory
- d. Art

2. IF shout : yell

THEN touch:

- a. Scream
- b. Feel
- c. Hand
- d. eye

5. IF scales : fish

THEN feathers :

- a. Bird
- b. Chicken
- c. Beaks
- d. nests