

Continuum 2nd Foreign Language (French – German)

Skill / Year	PYP Year 3	PYP Year 4	PYP Year 5	PYP Year 6
	The student...	The student...	The student...	The student...
Reading and Oral Comprehension	<ul style="list-style-type: none"> joins the world of foreign language and is familiar with its acoustics and melody understands basic texts reaches conclusions about the structure of language discerns differences and similarities with their mother tongue discovers different cultures and learns to be a global citizen 	<ul style="list-style-type: none"> understands basic information and questions identifies and isolates basic information such as numbers, names, addresses, etc. in small texts or dialogues understands simple commands in the classroom 	<ul style="list-style-type: none"> understands information regarding daily life understands texts and is able to identify and analyse specific information 	<ul style="list-style-type: none"> understands words and expressions of everyday life concerning people in the immediate environment and familiar situations seeks and understands names, words and sentences in short texts such as advertisements, posters and lists
Oral and written production	<ul style="list-style-type: none"> uses the appropriate vocabulary and the appropriate grammar structures to express simple meanings plays, sings and mimics through the foreign language 	<ul style="list-style-type: none"> can provide basic information about themselves reproduces written and oral expressions and short sentences that have been taught answers simple comprehension questions using short sentences asks his classmates basic questions 	<ul style="list-style-type: none"> can speak and give information about themselves deals with specific communication needs relating to everyday life in written or spoken language can participate in a simple conversation provided that the interlocutor speaks slowly and intelligibly can ask for objects or services that are relevant to everyday life 	<ul style="list-style-type: none"> uses expressions and basic sentences to describe their surroundings and their relatives is able to compose simple texts such as a postcard or a letter to a friend and fill out a form with his / her details participates in discussions, talking about issues that are familiar to him