

## Continuum 2<sup>nd</sup> Foreign Language (Spanish)

PYP Year 3	PYP Year 4	PYP Year 5	PYP Year 6
Understanding of spoken and written language	Understanding of spoken and written language	Understanding of spoken and written language	Understanding of spoken and written language
<p>The student ...</p> <ul style="list-style-type: none"> <li>• develops the first communication skills in the 2nd Foreign Language: acquires the ability to use appropriate vocabulary to express simple meanings, play, sing and imitate.</li> <li>• joins the world of foreign language and becomes familiar with its acoustics and melody, learns to observe and draw conclusions about its structure and discerns differences and similarities with their mother tongue.</li> </ul>	<p>The student ...</p> <ul style="list-style-type: none"> <li>• understands basic information and questions</li> <li>• understands basic instructions in class</li> <li>• identifies and isolates basic information such as numbers, names, addresses, etc. in short texts or dialogues.</li> </ul>	<p>The student ...</p> <ul style="list-style-type: none"> <li>• understands information about everyday life</li> <li>• understands texts and is able to identify and analyse specific information through them</li> </ul>	<p>The student ...</p> <ul style="list-style-type: none"> <li>• understands texts or dialogues of everyday life that relate to familiar issues</li> <li>• understands short texts of everyday life such as ads, posters, messages or dialogues and responds to corresponding questions.</li> </ul>
Production of spoken and written language	Production of spoken and written language.	Production of spoken and written language.	Production of spoken and written language.
<p>The student ...</p> <ul style="list-style-type: none"> <li>• discovers, through their first contacts with the spoken word, gradually and in an entertaining way the correlations between oral and written speech</li> <li>• acquires the ability to understand simple texts and uses cultural elements to develop a global concept.</li> <li>• learns by exploring not only the foreign language but also the different aspects of the everyday life of the foreign country.</li> </ul>	<p>The student ...</p> <ul style="list-style-type: none"> <li>• can provide basic information about himself</li> <li>• answers simple comprehension questions with short sentences</li> <li>• asks his classmates simple questions</li> <li>• reproduces everyday expressions in writing and speech.</li> </ul>	<p>The student ...</p> <ul style="list-style-type: none"> <li>• can speak and give information about himself</li> <li>• can participate in a simple discussion</li> <li>• can perform dialogues related to everyday situations</li> <li>• responds to specific communication needs relating to everyday life in written or spoken language</li> </ul>	<p>The student ...</p> <ul style="list-style-type: none"> <li>• uses expressions and basic sentences to describe their surroundings and their relatives</li> <li>• participates in discussions, talking about familiar issues</li> <li>• can compose simple texts such as a friendly letter, an email and fill out a form with their details</li> </ul>