



**COSTEAS-GEITONAS SCHOOL (CGS)  
WHOLE SCHOOL ADMISSIONS POLICY 2022-2023**

## **IB Mission Statement**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## **School Mission Statement**

At CGS we strive to provide an academic setting where every student's skills and character can flourish to the fullest by encouraging meaningful connections between classroom and real life experiences. Our students work in an environment of ongoing inquiry, cooperation and mutual respect as they acquire a high caliber education and positive life attitudes to make a contribution to the world they live in.

## **Philosophy**

Our aspiration is to enroll students whose families share our educational philosophy, learning culture, ethos and values. The school is committed to the principle of equal opportunity in education, and therefore accepts students without discrimination of gender, colour, race, religion or nationality. CGS is a multi-level and multi-faceted school offering the following programmes:

- Pre-K3 (ages 3-4) – IB Primary Years Programme
- Pre-K4 (ages 4-5) – IB Primary Years Programme
- Kindergarten (ages 5-6) – IB Primary Years Programme
- Primary School – IB Primary Years Programme (ages 6-12)
- Middle School- 1st grade of High School – IB Middle Years Programme (ages 12-16)
- High School – 2nd-3rd grade of Lyceum (ages 16-18)
- International Baccalaureate Diploma Programme (ages 16-18)

## **Admission criteria**

Applications for admission are received throughout the school year. An offer of admission is made based on availability, are in accordance with the school's policies and Greek Ministry of Education regulations. Admission criteria are based on age, academic skills, attitude to learning, and candidate's personal profile, taking into consideration the overall dynamics of our existing classes. Based on the year level and language proficiency, testing and screening for placement purposes will take different forms, including, but not limited to, consideration of academic performance records, a personal interview, school readiness testing, literacy and numeracy proficiency testing and a review of previous special needs documentation and health records.

Within this framework, admission is based on:

- interview with the candidate
- candidate's performance in diagnostic assessment tasks, designed according to age and grade requirements

- candidate's previous academic records, where applicable.
- a pedagogical report completed by the candidate's current teacher(s)/school, where applicable

A signed declaration by at least one of the parents/guardians of the candidate, which is GDPR compliant and would inform the school of all known or diagnosed special educational needs, is required. Accordingly, professional evaluations, along with details of extra educational, emotional and/or social support the candidate is receiving, should also be provided at the time of application.

Failure to provide the required documentation in due time may result in the cancellation of admission.

### **Admission decisions**

All applications are reviewed by the Admissions Committee, which consists of the head of the level for which the candidate is applying, programme coordinators, Head of Admissions office and representatives from CGS School Counseling Department (SCD).

Special consideration is given to eligible applicants who are siblings of currently enrolled students and to CGS staff and CGS alumni families. However, an offer is not guaranteed, as it is subject to standard Admissions procedure.

CGS reserves the right to decide against proceeding with the enrollment of a candidate in consideration of learning support resources' availability and in accordance with the school's Policies.

In case significant social / emotional / behavioral issues or learning differences arise during the enrollment process at the school, there will be close consultation with parents, and it is possible that accommodations, to allow the student to enroll at CGS may be required. Consequently, additional costs for this service may be incurred. This review may also involve requiring parents to seek external evaluation by an external body. In case the Admissions Committee determines that CGS is unable to support a student's needs, or if parents are unwilling to proceed with the student's evaluation, CGS reserves the right to terminate the enrollment procedure.

Once the application is complete, including receipt of school records and confidential recommendations (previous academic records, pedagogical reports, etc.), offers are formally made either via telephone or e-mail within two weeks.

### **Conditions for participation in the DP**

DP candidates can submit their applications to the IB DP secretary (CGS students) or to the Admissions Department (non CGS students) from September 1st of grade 10 (A' Lyceum) until the start of June.

In order to participate in the DP, students must have completed the A' Lyceum of a greek high school or any equivalent grade of a foreign school and they must participate in a diagnostic test which consists of two parts: English (essay and reading) and Mathematics.

The admission criteria to the DP are:

- The results of the diagnostic test

- An interview conducted in English with the DP Coordinator and the University Counselor
- School reports of the 9th and 10th grade
- The general profile of the student (awards, participation in sports, artistic activities, community service, etc) together with the student goals.

### **Confirmation of offer & enrollment**

Offers for admission are to be accepted or rejected by candidate families within one week of receipt by contacting the Admissions office. Once the offer has been accepted, parents will be sent an acceptance letter as well as a Registration Approval Form (RAF). In order to confirm enrollment and reserve a place for the admitted applicant, completion of the RAF and payment of the registration fee (in accordance with the school's fees) are due within 10 days of receipt of the acceptance letter. These commitments must be made on a timely basis so that we guarantee that places are held for admitted applicants who indeed wish to enroll, or we may allocate places to other candidates in the wait pool. Partial refunds are made within specific deadlines in accordance with the school's fee policy.

### **Wait pool**

When the number of eligible applicants exceeds the availability of spaces for a particular grade, students may be placed in a wait pool until a place becomes available. Effort is made to keep parents of applicants in the wait pool updated regarding enrollment status and to confirm whether they wish to remain in the wait pool.

For further information on the enrollment procedure please follow the link:

[Enrollment Procedure](#)

### **Review process of CGS whole-school admissions policy**

The CGS whole-school Admissions policy has been reviewed following discussions among Programme Coordinators, Principals, Head of School Counseling Department, Head of Admissions office and the Head of school. The review process was completed in June 2022.