16
Primary Years Programme

## CGS

## ENL- Grade 3

By the end of this grade, the pupil is expected to:

## Speaking \& Listening

$\checkmark$ Understand spoken instructions in the school environment and respond appropriately to them.
$\checkmark$ Use correct word order when forming sentences or asking questions.
$\checkmark$ Express himself/herself using conventions, learned vocabulary, grammar and more complex sentences in social situations.
$\checkmark$ Understand main ideas and new topics using familiar language.
$\checkmark$ Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
$\checkmark$ Demonstrate command of the conventions of standard English grammar and usage when speaking.
$\checkmark$ Participate in collaborative conversations with peers and adults and contribute to class discussions.
$\checkmark$ Organize and present ideas in brief oral presentations at a level of ability appropriate to grade level.

## Reading Skills

$\checkmark$ Read on-level texts orally with accuracy, appropriate rate, intonation and expression.
$\checkmark$ Draw on knowledge of letter-sound relationships when trying to read unknown words.
$\checkmark$ Know and apply phonics and word analysis skills in decoding words.
$\checkmark$ Read with sufficient accuracy and fluency to support comprehension.
$\checkmark$ Use context to confirm or self-correct word recognition and understanding.
$\checkmark$ Read and understand on-level texts with guidance.
$\checkmark$ Comprehend the main ideas presented in simple texts.
$\checkmark$ Answer comprehension questions related to known on-level texts.
$\checkmark$ Attempt to retell a familiar story using appropriate vocabulary with guidance.
$\checkmark$ Enrich vocabulary through reading materials.

## Writing Skills

$\checkmark$ Write neatly.
$\checkmark$ Write common words accurately without copying.
$\checkmark$ Use accurate word order in sentences.
$\checkmark$ Write simple statements to form short paragraphs and descriptions.
$\checkmark$ Attempt to write informative/explanatory texts in which they introduce a topic, use facts and provide a concluding statement of section.
$\checkmark$ Identify and correct simple errors with guidance.
$\checkmark$ Use familiar grammatical structures in sentences and paragraphs.
$\checkmark$ Use varied vocabulary in written on-level texts to describe actions, thoughts and feelings.
$\checkmark$ Use a variety of conjunctions and linking words (so, because, next, then, after that, first).
$\checkmark$ Demonstrate the ability to apply on-level conventions (capitalization, punctuation, spelling) while writing to improve written work with guidance.
$\checkmark$ Demonstrate command of the conventions of standard English grammar and usage when writing.

