



ENL- Grade 5

By the end of this grade, the pupil is expected to:

Speaking & Listening

- ✓ Understand spoken instructions in the school environment and respond appropriately to them.
- ✓ Listen attentively and understand main ideas on various topics.
- ✓ Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ✓ Communicate ideas, opinions, thoughts and feelings using familiar vocabulary and grammatical structure.
- ✓ Participate in collaborative conversations with peers and adults and contribute to class discussions.
- ✓ Demonstrate command of the conventions of standard English grammar and usage when speaking.
- ✓ Speak using intonation, body language and gesture to enhance meaning.
- ✓ Organize and present ideas in brief oral presentations at a level of ability appropriate to grade level.

Reading Skills

- ✓ Read various on-level texts with sufficient accuracy, confidence and fluency to support comprehension.
- ✓ Read and comprehend informational on-level texts (including social studies, science and history texts) using appropriate stress, pitch and intonation.
- ✓ Attempt to use strategies when reading different on-level texts, e.g. rereading, reviewing parts of the text, skimming, scanning, drawing on prior knowledge and context to work out the meaning of new words.
- ✓ Comprehend the main ideas and supporting details presented in various on-level texts.
- ✓ Is able to answer comprehension questions related to ideas, information and events.
- ✓ Retell a familiar story using appropriate vocabulary with guidance.
- ✓ Retell the story of a book providing supporting detail from the text.
- ✓ Enrich vocabulary through reading materials.
- ✓ Follow written directions.

Writing Skills

- ✓ Write neatly.
- ✓ Spell high frequency words correctly.
- ✓ Write informative/ explanatory texts in which they introduce a topic, use facts and provide a concluding statement of section.
- ✓ Write opinion pieces on topics or texts, supporting a point of view with reasons.
- ✓ Produce writing in which the development and organization are appropriate to task and purpose.
- ✓ Correct errors in spelling and punctuation.
- ✓ Use a wide range of grammatical structures in sentences and paragraphs.
- ✓ Use a wide range of vocabulary in written texts to describe actions, thoughts and feelings.
- ✓ Use a variety of conjunctions and linking words (so, because, next, then, after that, first) effectively.
- ✓ Use effective planning strategies and self-editing skills when writing (drafting, careful editing, proof-reading).
- ✓ Demonstrate command of the conventions of standard English grammar and usage when writing.
- ✓ Recognize and use features of layout and presentation.
- ✓ Attempt to draw evidence from literary or informational texts to support analysis, reflection and research.